



# MEGHNA INSTITUTE OF DENTAL SCIENCES

(Managed by : VELS EDUCATION SOCIETY)

Permitted by Govt. of India, Ministry of Health & F.W. (DE Section & DCI, New Delhi)  
Affiliated to K.N.R. University of Health Sciences, Warangal (T.S)  
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E-mail : [info@meghnadentalcollege.ac.in](mailto:info@meghnadentalcollege.ac.in) Website : [www.meghnadentalcollege.ac.in](http://www.meghnadentalcollege.ac.in)

STAKE HOLDER	FEEDBACK ANALYSIS REPORT 2021-2022
FACULTY	94% of respondents said the curriculum is competent and focused on needs. 6% said the curriculum should be enhanced to guarantee increased student involvement.
STUDENTS	The majority of students 84% thought the syllabus was more than acceptable in light of the abilities anticipated from the course material. 16% of the students advised adding electives like forensic dentistry and aesthetic dentistry.
EMPLOYER	The syllabus and curriculum were deemed sufficient by 91% of respondents since it included current breakthroughs. 5% of respondents recommended adding extra clinical content to help students adequately prepare for clinical competence.
ALUMNI	97% said the entire curriculum was carefully crafted and narrowly targeted to meet the demands of competitive tests and expanding competency requirements.
PROFESSIONAL	The course, in the opinion of 94% of the specialists, covered all areas of clinical and theoretical knowledge. However, they underlined the significance of encouraging full student involvement in the educational process.

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STAKE HOLDER	FEEDBACK ANALYSIS REPORT 2020-2021
FACULTY	The present syllabus, according to 92% of the faculty, was created with the requirements of the students in mind. However, they recommended that regular curriculum updates and expanded practical application of learned theoretical information be used to improve consistent student engagement.
STUDENTS	Approximately 8% of the students believed that the course syllabus was only acceptable, while the remaining 92% thought it was more than adequate. I found it to be below average in terms of employability, research potential, and career focus.
EMPLOYER	Since the curriculum had been updated and contemporary treatment techniques were covered, 86% of respondents found it to be understandable. However, 5% said the curriculum might be further customized to better meet the needs of the patients.
ALUMNI	87% of respondents thought the curriculum was initially adequate, whereas 13% increased the need for updating to be inline with social norms.
PROFESSIONAL	16% underlined the need for curricular revisions that would increase student involvement in all areas, including theoretical and clinical knowledge.

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STAKE HOLDER	FEEDBACK ANALYSIS REPORT 2019-2020
FACULTY	94% of respondents said the syllabus met the criteria, namely the need-based course material. The 6% suggested topic for additional courses, however, The developments in technological research and emphasis on careers in particular.
STUDENTS	93% of the students believed that the syllabus was specifically tailored for the present situation in light of the abilities required from the course. 7% of respondents recommended include sections on evidence-based medicine and dental ethics.
EMPLOYER	Due to the fact that enough attention was paid to preparing the students for the using demands of competency, 91% of students thought that the programme content suited their needs in both theory and clinical elements.
ALUMNI	89% thought the programme was sufficient. However, they recommended the addition of more community-focused programmes to provide the students with the skills necessary to plan and run screening camps.
PROFESSIONAL	94% of the experts said that the curriculum and syllabi's material was focused on the needs of the students' community and involved their active participation. 6% of respondents stressed the importance of including student-focused clinical training to provide them with the most recent patient care techniques.

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STAKE HOLDER	FEEDBACK ANALYSIS REPORT 2018-2019
FACULTY	89-93% of voters opposed the curriculum because it met the DCI's requirements. They also suggested that pupils have access to the relevant reference materials. 7% of respondents said that small adjustments will be made to allow as much student engagement in the learning process as possible.
STUDENTS	92% of the students thought the courses and syllabi were more than sufficient. 79% of respondents reaffirmed the need for more courses to boost student proficiency.
EMPLOYER	94% said the new curriculum met the standards and objectives established by the regulatory body. 11-13% said that students will be better able to mix theoretical and clinical application with a little more improvement.
ALUMNI	91% thought the programme was sufficient and met the requirements. However, they recommended the addition of a multiple-choice question format to help the pupils be ready for competitive tests.
PROFESSIONAL	To make the course more relevant to student needs and competent, 97% of respondents recommended that the curriculum and syllabus reflect the newest developments and their clinical applications.

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STAKE HOLDER	FEEDBACK ANALYSIS REPORT 2017-2018
FACULTY	96% recommend using modern technology into diagnostics to keep pace with changes in the global environment and to influence students in the same way to enhance their knowledge and competitiveness.
STUDENTS	87% said the course curriculum was outstanding and improved students' employability and competitiveness while providing room for research and career orientation.
EMPLOYER	92% of respondents agreed that more courses would help the student body and increase students' competence.
ALUMNI	89% of respondents said the curriculum has been updated sufficiently for both clinical practise competency and employability.
PROFESSIONAL	91% of the experts' subsequent references to developments in technology and clinical abilities would help to shape students' competence skills and equip them for excellence in clinical practice.

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